INDEX FOR VOLUME 32

Abbott, Robert D. (with Allen L. Edwards and Alan J. Klockars). *A Factor Analysis of the EPPS and PRF Personality Inventories* 23

Ace, Merle E. (with René V. Dawis), *The Contributions of Questionnaire Length, Format, and Type of Score to Response Inconsistency* 1003

Adkins, Dorothy C. (with Bonnie L. Ballif). *A New Approach to Response Sets in Analysis of a Test of Motivation to Achieve* 559

Ahmann, J. Stanley (with Ross J. Loomis and James W. Kelley). *Subjective Reactivity to Multiple Evaluations in a Field Setting: Implications for Validity of Evaluation Studies* 391

Armstrong, Robert J. (with John A. Jensen). *The Validity of an Abbreviated Form of the Stanford-Binet Intelligence Scale, Form L-M* 463

Aye, Charles D. (with Louis L. McQuitty, Richard G. Banks, and Jewel M. Frary). *Selecting a Submatrix Likely to Contain Only "Disturbed" Subjects* 53

Ayers, Jerry B. (with Michael E. Rohr). *Prediction of Quality Point Averages from Personality Variables* 491

Bakeman, Roger. *POLAC: A Computer Program to Compute Auto-, Cross-lagged, and Pooled Within-Cell Correlations* .. 831

Ballif, Bonnie L. (with Dorothy C. Adkins). *A New Approach to Response Sets in Analysis of a Test of Motivation to Achieve* 559

Banks, Richard G. (with Louis L. McQuitty, Jewel M. Frary, and Charles D. Aye). *A Comparison of Analyses Using the First and Second Generation Little Jiffy's* 45

Barcikowski, Robert S. (with Norman Holthouse). *A Computer Program for Calculating the Power of F Tests in Analysis of Variance and Covariance for Specified Alpha Levels, Sample Sizes, and Effect Sizes* 169

Barcikowski, Robert S. (with Jerry L. Patterson). *A Computer Program for Randomly Selecting Test Items from an Item Population* 795

Barcikowski, Robert S. *A Computer Program for Selecting*

Optimum Sample Size and Number of Levels in a One Way Random Effects Analysis of Variance 811
Bauman, Patricia M. (with Gary D. Borich). *Convergent and Discriminant Validation of the French and Guilford-Zimmerman Spatial Orientation and Spatial Visualization Factors* 1029
Bausell, R. Barker (with Jon Magoon). *Expected Grade in a Course, Grade Point Average, and Student Ratings of the Course and the Instructor* 1013
Biasiotto, Judson (with Brad S. Chissom and Jerry R. Thomas). *Canonical Validity of Perceptual-Motor Skills for Predicting an Academic Criterion* 1095
Bolding, James T. *A Computer Program for Investigating the Effects of Sampling Error on Multiple Regression Equations* 165
Bonaventura, Elisa (with Peter F. Merenda and Harry S. Novack). *Relationships between the California Test of Mental Maturity and the Stanford Achievement Test Battery at the Primary Levels* 1079
Borich, Gary D. (with Patricia M. Bauman). *Convergent and Discriminant Validation of the French and Guilford-Zimmerman Spatial Orientation and Spatial Visualization Factors* 1029
Boruch, Robert F. *A CDC—3600 Program for Computation of Maximum Phi When Observations are Misclassified* 839
Bowers, John. *A Note on Comparing r-Biserial and r-Point Biserial* 771
Boyd, William M. (with A. Ralph Hakstian). *An Empirical Investigation of Some Special Cases of the General "Orthomax" Criterion for Orthogonal Factor Transformation* 3
Braun, Peter H. (with Edgar Howarth). *A Computer Program for Factor Analyzing Up to 450 Variables (MAXVAR)* 175
Brennan, Robert L. *A Generalized Upper-Lower Item Discrimination Index* 289
Brink, Nicholas E. *Rasch's Logistic Model vs. the Guttman Model* 921
Brookshire, William K. *An Evaluation and Comparison of Three Computer Programs for Approximation of the Distribution Function of the F Stastic* 817
Broussard, Rolland L. (with Patrick W. Mallett). *Scoring and Analyzing Student Responses to Teacher-Made Tests Using The RCA Spectra 70/46 Time Sharing Operating System* .. 785
Brown, Robert D. *The Relationship of Parental Perceptions of University Life to Their Characterizations of Their College Sons and Daughters* 365

Bohrnstedt, George W. (with Richard T. Campbell). *An Item Analysis Package for Likert Scales* 181
Brown, Willard A. *A Computer Examination Compositor for the IBM 360/40* 199
Bryant, N. Dale (with Sunanda Gokhale). *Correcting Correlations for Restrictions in Range Due to Selection on an Unmeasured Variable* 305
Bullard, Cedric G. *SETCHECK and EDICHECK: Complementary Programs to Detect Errors in Punched Data Cards* 835
Burnett, J. Dale (with Ram K. Gupta). *A Program to Carry Out Cluster Analysis by Homogeneous Grouping* 185
Burnham, Paul S. (with Benjamin A. Hewitt). *Quantitative Factor Scores as Predictors of General Academic Promise* 403
Butcher, James N. (with Alan M. Fink). *Reducing Objections to Personality Inventories with Special Instructions* 631
Campbell, Richard T. (with George W. Bohrnstedt). *An Item Analysis Package for Likert Scales* 181
Campbell, Hugh G. (with James P. Ignizio). *Using Linear Programming for Predicting Student Performance* 397
Carithers, Martha (with James Bentley Taylor, Marianne Ptacek, Carol Griffin, and Lolafaye Coyne). *Rating Scales as Measures of Clinical Judgment III: Judgments of the Self on Personality Inventory Scales and Direct Ratings* .. 543
Carroll, Robert M. (with Robert J. Wherry and Peter H. Schönemann). *Fitting Nonmetric Scaling Solutions to Hypothesized Targets* 955
Carlson, Rae (with Nissim Levy and Clennie Murphy, Jr.). *Personality Types among Negro College Students* 641
Carsrud, Alan L. (with Elisabeth H. Joslin). *Three Programs for the Comparison of Response Patterns to Select Homogeneous Groups and to Determine the Degree of Homogeneity* 191
Chadwick, Carole S. (with William B. Michael and James Hanshumaker). *Correlates of Success in Practice Teaching in Music at the University of Southern California* 1073
Chansky, Norman M. (with Robert Covert and Loretta Westler). *Factor Structure of the Runner Studies of Attitude Patterns* 1119
Chissom, Brad S. (with Jerry R. Thomas and Ralph Lightsey). *Use of the D-48, Otis Quick Score Mental Ability Test, and National Teacher Examinations for Predicting Success in a Graduate School of Education* 1069
Chissom, Brad S. (with Jerry R. Thomas and Judson Biasiotto). *Canonical Validity of Perceptual-Motor Skills for Predicting an Academic Criterion* 1095
Chmura, Kathy Jelonek (with E. D. Lawson and George H.

Golden, Jr.). *Computer Programs for the Semantic Differential* 779
Claudy, John G. *A Comparison of Five Variable Weighting Procedures* 311
Cleary, T. Anne (with Robert L. Linn and Donald A. Rock). *Sequential Testing for Dichotomous Decisions* 85
Coffman, Routh N. (with Bernard I. Levy). *The Dimensions Implicit in Psychological Masculinity-Femininity* 975
Cohen, Jacob. *Weighted Chi Square: An Extension of the Kappa Method* 61
Conger, Anthony J. (with Douglas N. Jackson). *Suppressor Variables, Prediction, and the Interpretation of Psychological Relationships* 579
Coop, Richard H. (with Kinnard P. White). *Objectives and Achievement Measurement: The Congruency between Students' and Teachers' Perceptions of Behavioral Objectives* 355
Cooper, Leslie M. (with Morris P. Leibovitz, Perry London, and Joseph T. Hart). *Dominance in Mental Imagery* 679
Cornelius, Edwin T. III (with J. Arthur Woodward and Robert G. Demaree). *CRONB: A FORTRAN IV Program to Compute Variance Components for Various Experimental Designs* 161
Costin, Frank. *Three-Choice versus Four-Choice Items: Implications for Reliability and Validity of Objective Achievement Tests* 1035
Covert, Robert (with Norman M. Chansky and Loretta Westler). *Factor Structure of the Runner Studies of Attitude Patterns* 1119
Coyne, Lolafaye (with James Bentley Taylor, Marianne Ptacek, Martha Carithers, and Carol Griffin). *Rating Scales as Measures of Clinical Judgment III: Judgments of the Self on Personality Inventory Scales and Direct Ratings*.. 543
Cundick, B. P. (with S. D. Knecht, D. Edwards, and E. K. Eric Gunderson). *The Prediction of Marijuana Use from Personality Scales* 1111
Damm, Vernon J. *Overall Measures of Self-Actualization Derived from the Personal Orientation Inventory: A Replication and Refinement Study* 485
Dawis, René V. (with Merle E. Ace). *The Contributions of Questionnaire Length, Format, and Type of Score to Response Inconsistency* 1003
Demaio, Anthony (with Garrett Mandeville). *A GATB Conversion Program* 197
Demaree, Robert G. (with Edwin T. Cornelius III and J. Arthur Woodward). *CRONB: A FORTRAN IV Program to*

Compute Variance Components for Various Experimental Designs 161
Dickman, Kern W. (with Henry F. Kaiser). *A FORTRAN Program for Inverting a Positive Definite Matrix* 179
Durrett, Mary Ellen (with James Henman). *Concurrent Validity of the Peabody Picture Vocabulary Test, Draw-a-Man, and Children's Embedded Figures Test with Four Year Old Children* 1089
Dynarski, Barbara J. (with Richard R. Reilly). *A Computer Program for Keying Options of Multiple-Choice Tests to Increase Internal Consistency* 789
Ebel, Robert L. *Why is a Longer Test Usually a More Reliable Test?* 249
Edwards, Allen L. (with Robert D. Abbott and Alan J. Klockars). *A Factor Analysis of the EPPS and PRF Personality Inventories* 23
Edwards, D. (with S. D. Knecht, E. K. Eric Gunderson, and B. P. Cundick). *The Prediction of Marijuana Use from Personality Scales* 1111
Eisenman, Russell (with Lawrence R. Griffin). *Musical Ability and the Drake Music Memory Test* 473
Elterich, Kenneth W., Jr. (with Robert K. Gable). *The Factorial Dimensions of the Comparative Guidance and Placement Tests for Three Freshman Curricula Groups* 1061
Etaugh, Alfred F. (with Claire F. Etaugh and Donald E. Hurd). *Reliability of College Grades and Grade Point Averages: Some Implications for Prediction of Academic Performance* 1045
Etaugh, Claire F. (with Alfred F. Etaugh and Donald E. Hurd). *Reliability of College Grades and Grade Point Averages: Some Implications for Prediction of Academic Performance* 1045
Farley, Frank H. *A Note on Resultant Achievement Motivation Measures and Scholastic Attainment* 495
Fink, Alan M. (with James N. Butcher). *Reducing Objections to Personality Inventories with Special Instructions* 631
Finn, R. H. *Effects of Some Variations in Rating Scale Characteristics on the Means and Reliabilities of Ratings* 255
Frary, Jewel M. (with Louis L. McQuitty, Richard G. Banks, and Charles D. Aye). *Selecting a Submatrix Likely to Contain Only "Disturbed" Subjects* 53
Friedman, David. *The Use of Pattern Analysis for the Prediction of Achievement Criteria Using Multiple Performance Measures* 1051
Friis, Robert H. (with Alan B. Knox). *A Validity Study of*

Scales to Measure Need Achievement, Need Affiliation, Impulsiveness, and Intellectuality 147
Gable, Robert K. (with Kenneth W. Elterich, Jr.). *The Factorial Dimensions of the Comparative Guidance and Placement Tests for Three Freshman Curricula Groups* 1061
Games, Paul A. *Individualized Take-Home Test on ANOVA and t Testing.* 173
Games, Paul A. (with Henry B. Winkler and David A. Probert). *Robust Tests for Homogeneity of Variance* 887
Gleser, Leon Jay. *On Bounds for the Average Correlation between Subtest Scores in Ipsatively Scored Tests* 759
Gokhale, Sunanda (with N. Dale Bryant). *Correcting Correlations for Restrictions in Range Due to Selection on an Unmeasured Variable* 305
Golden, George H., Jr. (with E. D. Lawson and Kathy Jelonek Chmura). *Computer Programs for the Semantic Differential* 779
Griffin, Carol (with James Bentley Taylor, Marianne Ptacek, Martha Carithers, and Lolafaye Coyne). *Rating Scales as Measures of Clinical Judgment III: Judgments of the Self on Personality Inventory Scales and Direct Ratings* 543
Griffin, Lawrence R. (with Russell Eisenman). *Musical Ability and the Drake Music Memory Test* 473
Gunderson, E. K. Eric (with S. D. Knecht, D. Edwards, and B. P. Cundick). *The Prediction of Marijuana Use from Personality Scales* 1111
Gupta, Ram K. (with J. Dale Burnett). *A Program to Carry Out Cluster Analysis by Homogeneous Grouping* 185
Hakstian, A. Ralph (with William M. Boyd). *An Empirical Investigation of Some Special Cases of the General "Orthomax" Criterion for Orthogonal Factor Transformation* 3
Hales, Loyde W. *Method of Obtaining the Index of Discrimination for Item Selection and Selected Test Characteristics: A Comparative Study* 929
Hambleton, Ronald K. (with Ross E. Traub). *The Effect of Scoring Instructions and Degree of Speededness on the Validity and Reliability of Multiple-Choice Tests* 737
Hanshumaker, James (with Carole S. Chadwick and William B. Michael). *Correlates of Success in Practice Teaching in Music at the University of Southern California* 1073
Hart, Frederick M. (with Stephen P. Klein). *The Nature and Correlates of Law School Essay Grades* 267
Hart, Joseph T. (with Morris P. Leibovitz, Perry London, and Leslie M. Cooper). *Dominance in Mental Imagery* 679
Henman, James (with Mary Ellen Durrett). *Concurrent Validity of the Peabody Picture Vocabulary Test, Draw-a-*

Man, and Children's Embedded Figures Test with Four Year Old Children 1089
Hewitt, Benjamin A. (with Paul S. Burnham). *Quantitative Factor Scores as Predictors of General Academic Promise* 403
Hilgard, Ernest R. (with Arlene H. Morgan). *The Lack of Retest Reliability for Individual Differences in the Kinesthetic After-effect* 871
Hills, John R. *Consistent College Grading Standard through Equating* 137
Hollenbeck, George P. *A Comparison of Analyses Using the First and Second Generation Little Jiffy's* 45
Holly, Keith A. (with William B. Michael). *The Relationship of Structure-of-Intellect Factor Abilities to Performance in High School Modern Algebra* 447
Holthouse, Norman (with Robert S. Barcikowski). *A Computer Program for Calculating the Power of F Tests in Ananlysis of Variance and Covariance for Specified Alpha Levels, Sample Sizes, and Effect Sizes* 169
Holub, Alexander S. (with Joan J. Michael). *The Relationship of Measures of Conformity and Socialization to General Intelligence for a Sample of Girls in a Private Senior High School Located in a Conservative Community* 1129
Horst, Paul. *Factor Scores Independent of Item Traits* 601
Howarth, Edgar (with Peter H. Braun). *A Computer Program for Factor Analyzing up to 450 Variables (MAXVAR)* ... 175
Hubert, Lawrence James. *A Note on the Restriction of Range for Pearson Product-Moment Correlation Coefficients* 767
Hurd, Donald E. (with Alfred F. Etaugh and Claire F. Etaugh). *Reliability of College Grades and Grade Point Averages: Some Implications for Prediction of Academic Performance* 1045
Ignizio, James P. (with Hugh G. Campbell). *Using Linear Programming for Predicting Student Performance* 397
Jackson, Douglas N. (with Martin E. Morf). *An Analysis of Two Response Styles: True Responding and Item Endorsement* 329
Jackson, Douglas N. (with Anthony J. Conger). *Suppressor Variables, Prediction, and the Interpretation of Psychological Relationships* 579
Jacobs, Paul I. (with Mary Vandeventer). *Evaluating the Teaching of Intelligence* 235
Jacobs, S. S. *A Validity Study of the Acquiescence Scale of the Holland Vocational Preference Inventory* 477
Jacobs, Stanley S. *Answer Changing on Objective Tests: Some Implications for Test Validity* 1039
Jacobson, James (with James S. Nolan). *The California Com-*

prehensive Test of Basic Skills: A Predictor of Success for High School Freshmen 451
Jensen, John A. (with Robert J. Armstrong). *The Validity of an Abbreviated Form of the Stanford-Binet Intelligence Scale* 463
Joreskog, Karl G. (with Charles E. Werts and Robert L. Linn). *A Multitrait-Multimethod Model for Studying Growth* 655
Joslin, Elisabeth H. (with Alan L. Carsrud). *Three Programs for the Comparison of Response Patterns to Select Homogeneous Groups and to Determine the Degree of Homogeneity* 191
Kaiser, Henry F. (with Kern W. Dickman). *A Fortran Program for Inverting a Positive Definite Matrix* 179
Kay, Patricia M. (with Max Weiner). *Interrelationships among SAT, CLEP, High School and Junior High School Achievements Tests, and High School Average* 433
Kelley, James W. (with Ross J. Loomis and J. Stanley Ahmann). *Subjective Reactivity to Multiple Evaluations in a Field Setting: Implications for Validity of Evaluation Studies* 391
Kennedy, William R. (with Paul A. Games). *Individualized Take-Home Test on ANOVA and t Testing* 173
Kerlinger, Fred N. *A Q Validation of the Structure of Social Attitudes.* 987
Kerlinger, Fred N. *The Structure and Content of Social Attitude Referents: A Preliminary Study* 613
Klein, Stephen P. (with Robert L. Linn and Frederick M. Hart). *The Nature and Correlates of Law School Essay Grades* 267
Kleinke, David J. *A Linear-Prediction Approach to Developing Test Norms Based on Matrix-Sampling* 75
Klockars, Alan J. (with Allen L. Edwards and Robert D. Abbott). *A Factor Analysis of the EPPS and PRF Personality Inventories* 23
Klockars, Alan J. *Psychometric Properties of the I and He Formats in Personality Assessment* 997
Knecht, S. D. (with D. Edwards, E.K. Eric Gunderson, and B. P. Cundick). *The Prediction of Marijuana Use from Personality Scales* 1111
Knox, Alan B. (with Robert H. Friis). *A Validity Study of Scales to Measure Need Achievement, Need Affiliation, Impulsiveness, and Intellectuality* 147
Kocher, A. Thel (with Albert C. Oosterhof). *An Item Analysis Program Which Provides Feedback to Individual Students* 799
Lawson, E. D. (with George H. Golden, Jr. and Kathy

Jelonek Chmura). *Computer Programs for the Semantic Differential* 779
Lee, Young B. (with William B. Michael and Robert A. Smith). *A Computer Procedure for the Item Analysis of a Multiple Choice Test* 203
Leibovitz, Morris P. (with Perry London, Leslie M. Cooper, and Joseph T. Hart). *Dominance in Mental Imagery* 679
Levy, Bernard I. (with Routh N. Coffman). *The Dimensions Implicit in Psychological Masculinity-Femininity* 975
Levy, Nissim (with Clennie Murphy, Jr. and Rae Carlson). *Personality Types among Negro College Students* 641
Lienert, G. A. *Note on Tests Concerning the G Index of Agreement* 281
Lightsey, Ralph (with Brad S. Chissom and Jerry R. Thomas). *Use of the D-48, Otis Quick Score Mental Abilty Test, and National Teacher Examinations for Predicting Success in a Graduate School of Education* 1069
Lindem, Alfred C. (with John D. Williams). *A Computer Program for Two-way Fixed Effects Analysis of Variance with Disproportionate Cell Frequencies* 167
Lindem, Alfred C. (with John D. Williams). *Analysis of Covariance with Multiple Covariates (COVARMLT)* 815
Linn, Robert L. (with Donald A. Rock and T. Anne Cleary). *Sequential Testing for Dichotomous Decisions* 85
Linn, Robert L. (with Charles E. Werts). *Corrections for Attenuation* 117
Linn, Robert L. (with Stephen P. Klein and Frederick M. Hart). *The Nature and Correlates of Law School Essay Grades* 267
Linn, Robert L. (with Charles E. Werts). *Estimating True Scores Using Group Membership* 323
Linn, Robert L. (with Charles E. Werts and Karl G. Jöreskog). *A Multitrait-Multimethod Model for Studying Growth* 655
Lee, Young B. (with Joan J. Michael and Alexia Plass). *A Comparison of the Self-Report and the Observed Report in the Measurement of the Self-Concept: Implications for Construct Validity* 481
London, Perry (with Morris P. Leibovitz, Leslie M. Cooper, and Joseph T. Hart). *Dominance in Mental Imagery* 679
Loomis, Ross J. (with James W. Kelley and J. Stanley Ahmann). *Subjective Reactivity to Multiple Evaluations in a Field Setting: Implications for Validity of Evaluation Studies* 391
Magoon, Jon (with R. Barker Bausell). *Expected Grade in a*

Course, Grade Point Average, and Student Ratings of the Course and the Instructor 1013
Mallett, Patrick W. (with Rolland L. Broussard). *Scoring and Analyzing Student Responses to Teacher-Made Tests Using the RCA Spectra 70/46 Time Sharing Operating System* 785
Mallory, Charles H. (with C. Eugene Walker). *MMPI O-H Scale Responses of Assaultive and Nonassaultive Prisoners and Associated Life History Variables* 1125
Mandeville, Garrett (with Anthony Demaio). *A GATB Conversion Program* 197
Mann, Leon (with T. A. Nosanchuk and Irene Pletka). *Attitude Change as a Function of Commitment, Decisioning, and Information Level of Pretest* 365
Martin, John D. (with Linda Rudolph). *Correlates of the Wechsler Adult Intelligence Scale, the Slosson Intelligence Test, ACT Scores and Grade Point Averages* 459
McQuitty, Louis L. (with Richard G. Banks, Jewel M. Frary, and Charles D. Aye). *Selecting a Submatrix Likely to Contain Only "Disturbed" Subjects* 53
Merenda, Peter F. (with Harry S. Novack and Elisa Bonaventura). *Relationships between the California Test of Mental Maturity and the Stanford Achievement Test Battery at the Primary Levels* 1079
Meritt, Ray. *The Predictive Validity of the American College Test for Students from Low Socioeconomic Levels* 443
Michael, Joan J. (with Alexia Plass and Young B. Lee). *A Comparison of the Self-Report and the Observed Report in the Measurement of the Self-Concept: Implications for Construct Validity* 481
Michael, Joan J. (with Alexander S. Holub). *The Relationship of Measures of Conformity and Socialization to General Intelligence for a Sample of Girls in a Private Senior High School Located in a Conservative Community* 1129
Michael, William B. (with Young B. Lee and Robert A. Smith). *A Computer Procedure for the Item Analysis of a Multiple Choice Test* 203
Michael, Wililam B. (with Keith A. Holly). *The Relationship of Structure-of-Intellect Factor Abilities to Performance in High School Modern Algebra* 447
Michael, William B. (with Carleton B. Shay and Wayne S. Zimmerman). *The Factorial Validity of a Rating Scale for the Evaluation of Research Articles* 453
Michael, William B. (with Carleton B. Shay and Wayne S. Zimmerman). *The Factorial Validity of a Rating Scale for the Evaluation of Research Articles* 453

Michael, William B. (with Carole S. Chadwick and James Hanshumaker). *Correlates of Success in Practice Teaching in Music at the University of Southern California* 1073
Michael, William B. (with Doris Crane Miller). *The Relationship of Each of Six Scales of the Study Attitudes and Methods Survey (SAMS) to Each of Two Criteria of Academic Achievement in a Community College.* 1107
Miller, Doris Crane (with William B. Michael). *The Relationship of Each of Six Scales of the Study Attitudes and Methods Survey (SAMS) to Each of Two Criteria of Academic Achievement in a Community College* 1107
Mintz, Jim (with Carl Wiedemann). *Intraclass Correlation as a Reliability Check on Nominal Data* 801
Morf, Martin E. (with Douglas N. Jackson). *An Analysis of Two Response Styles: True Responding and Item Endorsement* 329
Morgan, Arlene H. (with Ernest R. Hilgard). *The Lack of Retest Reliability for Individual Differences in the Kinesthetic Aftereffect* 871
Muhich, Dolores. *Cross-Validation of a Behavioral Model for Predicting School Success* 439
Murphy, Clennie, Jr. (with Nissim Levy and Rae Carlson). *Personality Types among Negro College Students* 641
Nolan, James S. (with James Jacobson). *The California Comprehensive Test of Basic Skills: A Predictor of Success for High School Freshmen* 451
Nosanchuk, T. A. (with Leon Mann and Irene Pletka). *Attitude Change as a Function of Commitment, Decisioning, and Information Level of Pretest* 377
Novack, Harry S. (with Peter F. Merenda and Elisa Bonaventura). *Relationships between the California Test of Mental Maturity and the Stanford Achievement Test Battery at the Primary Levels* 1079
Nyberg, V. (with L. Stein). *Myers Achievement Motivation Scale: A Validation Study* 1103
Oosterhof, Albert C. (with A. Thel Kocher). *An Item Analysis Program Which Provides Feedback to Individual Students* 799
Owen, David R. *Polynomial Approximations to the Cumulative Fisher Distribution* 97
Parry-Hill, Joseph W., Jr. (with Bert W. Westbrook and Roger W. Woodbury). *An Instrument to Measure Vocational Maturity* 1131
Patterson, Jerry L. (with Robert S. Barcikowski). *A Computer Program for Randomly Selecting Test Items from an Item Population* 795
Pennell, Roger. *Finding Points of View in Judgment Data* .. 965

Plass, Alexia (with Joan J. Michael and Young B. Lee). *A Comparison of the Self-Report and the Observed Report in the Measurement of the Self-Concept: Implications for Construct Validity* 481
Pletka, Irene (with T. A. Nosanchuk and Leon Mann). *Attitude Change as a Function of Commitment, Decisioning, and Information Level of Pretest* 377
Probert, David A. (with Paul A. Games and Henry B. Winkler). *Robust Tests for Homogeneity of Variance* 887
Ptacek, Marianne (with James Bentley Taylor, Martha Carithers, Carol Griffin, and Lolafaye Coyne). *Rating Scales as Measures of Clinical Judgment III: Judgments of the Self on Personality Inventory Scales and Direct Ratings...* 543
Ramseyer, Gary C. *A Note on the Expectation of the F-Ratio* 111
Ray, William S. (with Stanley A. Schabert). *An Algorithm for a Randomization Test* 823
Reeb, M. *Nomographs for the Significance of the Difference between Percentages* 715
Reilly, Richard R. *Contributions of Selected Transcript Information to Prediction of Law School Performance* 411
Reilly, Richard R. (with Barbara J. Dynarski). *A Computer Program for Keying Options of Multiple-Choice Tests to Increase Internal Consistency* 789
Roach, Darrell E. (with Robert J. Wherry, Sr.). *The Use of Hierarchical Factor Analysis in the Determination of Corporate Image Dimensions* 31
Roberge, James J. *A Computer Program for Nonparametric Tests of Ordered Hypotheses* 157
Roberge, James J. *A Generalized Nonparametric Analysis of Variance Program* 805
Rogers, T. B. *A FORTRAN Program for the Conversion of IBM 1230 Optical Scorer Packed Cards* 193
Rohr, Michael E. (with Jerry B. Ayers). *Prediction of Quality Point Averages from Personality Variables* 491
Rock, Donald A. (with Robert L. Linn and T. Anne Cleary). *Sequential Testing for Dichotomous Decisions* 85
Rudolph, Linda (with John D. Martin). *Correlates of the Wechsler Adult Intelligence Scale, the Slosson Intelligence Test, ACT Scores, and Grade Point Averages* 459
Schabert, Stanley A. (with William S. Ray). *An Algorithm for a Randomization Test* 823
Schafer, William D. *A Computer Program to Generate Reliability Indices for Composite Tests Including a Cross-Validation Technique* 793
Schmidt, Frank L. *The Reliability of Differences between*

Linear Regression Weights in Applied Differential Psychology 879
Schönemann, Peter H. (with Robert M. Carroll and Robert J. Wherry). *Fitting Nonmetric Scaling Solutions to Hypothesized Targets* 955
Scott, William A. *The Distribution of Test Scores* 725
Sharon, Amiel T. *English Proficiency, Verbal Aptitude, and Foreign Student Success in American Graduate Schools* .. 425
Sharon, Amiel T. *Predicting the College Success of Non-High School Graduates with the Tests of General Educational Development* 1055
Shay, Carleton B. (with Wayne S. Zimmerman and William B. Michael). *The Factorial Validity of a Rating Scale for the Evaluation of Research Articles* 453
Shoemaker, David M. *Standard Errors of Estimate in Item-Examinee Sampling as a Function of Test Reliability, Variation in Item Difficulty Indices and Degree of Skewness in the Normative Distribution* 705
Sirotnik, Ken. *Estimates of Coefficient Alpha for Finite Populations of Items* 129
Sirotnik, Ken. *On "Estimates of Coefficient Alpha for Finite Populations of Items."* 1025
Smith, Robert A. (with Young B. Lee and William B. Michael). *A Computer Procedure for the Item Analysis of a Multiple Choice Test* 203
Stanley, Julian C. *Concerning the Mean of the Central F Distribution* 869
Stewin, L. (with V. Nyberg). *Myers Achievement Motivation Scale: A Validation Study* 1103
Taylor, James Bentley (with Marianne Ptacek, Martha Carithers, Carol Griffin, and Lolafaye Coyne). *Rating Scales as Measures of Clinical Judgment III: Judgments of the Self on Personality Inventory Scales and Direct Ratings* 543
ten Berge, Jos M. F. *Difficulty Factors, Distribution Effects, and the Least Squares Simplex Data Matrix Solution* 911
Thomas, Jerry R. (with Brad S. Chissom and Ralph Lightsey). *Use of the D-48, Otis Quick Score Mental Ability Test, and National Teacher Examinations for Predicting Success in a Graduate School of Education.* 1069
Thomas, Jerry R. (with Brad S. Chissom and Judson Biasiotto). *Canonical Validity of Perceptual-Motor Skills for Predicting an Academic Criterion.* 1095
Traub, Ross E. (with Ronald K. Hambleton). *The Effect of Scoring Instructions and Degree of Speededness on the Validity and Reliability of Multiple-Choice Tests* 737
Tuinman, J. Jaap. *The Relationships among Cloze, Associa-*

tional Fluency, and the Removal of Information Procedure—A Validity Study 469
Vandeventer, Mary (with Paul I. Jacobs). *Evaluating the Teaching of Intelligence* 235
Walker, C. Eugene (with Charles H. Mallory). MMPI O-H Scale Responses of Assaultive and Non-assaultive Prisoners and Associated Life History Variables 1125
Weiner, Max (with Patricia M. Kay). *Interrelationships among SAT, CLEP, High School and Junior High School Achievement Tests, and High School Average* 433
Werts, Charles E. (with Robert L. Linn). *Corrections for Attenuation* 117
Werts, Charles E. (with Robert L. Linn). *Estimating True Scores Using Group Membership* 323
Werts, Charles E. (with Karl G. Jöreskog and Robert L. Linn). *A Multitrait-Multimethod Model for Studying Growth* 655
Westbrook, Bert W. (with Joseph W. Parry-Hill, Jr. and Roger W. Woodbury). *An Instrument to Measure Vocational Maturity* 1131
Westler, Loretta (with Norma M. Chansky and Robert Covert). *Factor Structure of the Runner Studies of Attitude Patterns* 1119
Wherry, Robert J., Sr. (with Darrell E. Roach). *The Use of Hierarchical Factor Analysis in the Determination of Corporate Image Dimensions* 31
Wherry, Robert J. (with Robert M. Carroll and Peter H. Schönemann). *Fitting Nonmetric Scaling Solutions to Hypothesized Targets* 955
White, Kinnard P. (with Richard H. Coop). *Objectives and Achievement Measurement: The Congruency between Students' and Teachers' Perceptions of Behavioral Objectives* 355
Wiedemann, Carl (with Jim Mintz). *Intraclass Correlation as a Reliability Check on Nominal Data* 801
Williams, John D. (with Alfred C. Lindem). *A Computer Program for Two-way Fixed Effects Analysis of Variance with Disproportionate Cell Frequencies* 167
Williams, John D. (with Alfred C. Lindem). *Analysis of Covariance with Multiple Covariates (COVARMLT)* 815
Winkler, Henry B. (with Paul A. Games and David A. Probert). *Robust Tests for Homogeneity of Variance* 887
Woodbury, Roger W. (with Bert W. Westbrook and Joseph W. Parry-Hill, Jr.). *An Instrument to Measure Vocational Maturity* 1131
Woodfin, Mary Jo. *Correlations among Certain Variables and the Quality of the Written Expression of Third Grade Chil-*

dren under Structured and Nonstructured Teaching Situations 1099
Woodward, J. Arthur (with Edwin T. Cornelius III and Robert G. Demaree). *CRONB: A FORTRAN IV Program to Compute Variance Components for Various Experimental Designs* 161
Zimmerman, Donald W. *Test Reliability and the Kuder-Richardson Formulas: Derivation from Probability Theory* 939
Zimmerman, Wayne S. (with Carleton B. Shay and William B. Michael). *The Factorial Validity of a Rating Scale for the Evaluation of Research Articles* 453